

History(Historical Thinking and Skills)

Grade 8 SS Grade 8 SS

Start Date: August 28, 2013

End Date : September 06, 2013

<p>Unit Overview</p> <p>Students will understand that historical thinking begins with a clear sense of time-- past, present, and future-- and becomes more precise as students progress. Historical thinking includes skills such as locating, researching, analyzing, and interpreting primary and secondary sources so that students can begin to understand the relationships among events and draw conclusions.</p>	<p>Content Elaborations</p> <p>*Examine or study historical documents, artifacts, and other materials that offer different perspectives or point of view they represent.</p> <p>*Primary and secondary sources can be studied to understand how the same event might be portrayed from different perspectives.</p> <p>*Understand that using documents, historians determine the applicability of information and separate factual information from opinion and fiction.</p>	<p>Unit Resources</p> <p>WEBSITES</p> <p>Charting the Future of Teaching the Past</p> <p>History Matters</p> <p>Primary Sources at Yale</p> <p>The National Archives</p> <p>Boston Massacre</p> <p>Famous American Trials</p> <p>BOOK: World History Book, Chapter 1</p>
<p>Unit Vocabulary</p> <p>history, culture, archaeology, fossil, artifacts, primary source, secondary source, geography, landforms, climate, environment, region, resources</p>	<p>Enduring Understandings (Big Ideas)</p> <p>Analyze primary and secondary sources to describe the different perspectives on an issue relating to a historical event in U.S. history and to present and defend a position.</p>	<p>Connections</p>

Student Assessment	Unit Reflection
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